

## Healthy Lakes Initiative at Heritage Oaks

The purpose is to (1) Maintain aesthetically pleasing lakes that attract a diversity of shorebirds and flowering vegetation, (2) Obtain ecologically stable ecosystems that are sustainable with minimal maintenance and reduction in chemical dependence, and (3) Provides a system that reduces noxious algae and periodic fish kills due to an imbalance in the oxygen and chemical makeup through an Ecosystem Balance Management Plan.



**Benefits of No Mower or Buffer Zones** (Low Maintenance Zones of reduced mowing and grass cutting) *{Recommend as wide as the geotextile tubing underneath, and height no more than 6-8" above natural grass height}*

- Protect and stabilize the shoreline against overland erosion (rain, irrigation, mechanical).
- Reduce bank failure and soil loss through increased root growth to stabilize banks.
- Keep the heavy lawn equipment off the banks, particularly where the geotextile tubing is installed.
- The last line of defense to pick up excess nutrients from lawn and landscape areas.
- Reduce influx of organic matter such as grass clippings, leaf litter, etc.

**Benefits of Littoral Shelf plantings** (submerged and emergent vegetation)

*{Recommend emergent vegetation to be both height and depth limited for aesthetics}*

- Maintain a desirable “macrophyte” based ecosystem rather than an undesirable “algae” dominated ecosystem.
- Contribute to better water clarity than algae-based.
- Protect against bank erosion due to wave action; shade/protect installed bank geo tubing.
- Help settle suspended solids when the waves do kick up sediment, or when transported via upland forces.
- Provide critical habitat for fish and other aquatic critters, particularly for nursery and reproductive functions, shelter, and food source.
- Help with the cycling of nutrients out of the pond.
- Shade the water and compete for the same nutrients as algae.
- These plants attract shorebirds and can provide nesting habitat for birds as well as food concentration.